

DAUFUSKIE ELEMENTARY

P.O. Box 54

Daufuskie Island, South Carolina 29915

GRADES PK-8 Elementary School

ENROLLMENT 28 Students

PRINCIPAL Kathy Rundquist 847-842-1251

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

22

Good

8

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 4 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

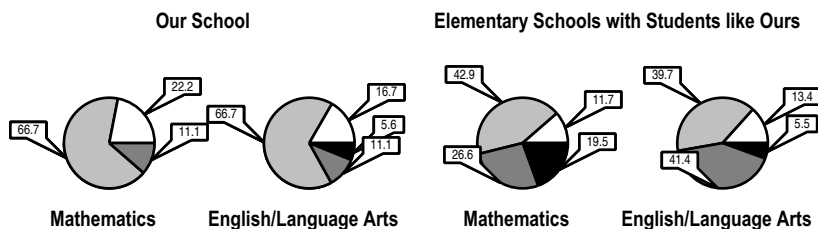
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with home/school relations			

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	21	100.0	16.7	66.7	11.1	5.6	16.7	17.6
Gender								
Male	13	100.0	27.3	63.6	N/A	9.1	9.1	17.6
Female	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Racial/Ethnic Group								
White	17	100.0	21.4	57.1	14.3	7.1	21.4	17.6
African-American	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	16	100.0	23.1	53.8	15.4	7.7	23.1	17.6
Disabled	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	21	100.0	17.6	64.7	11.8	5.9	17.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	21	100.0	16.7	66.7	11.1	5.6	16.7	17.6
Socio-Economic Status								
Subsidized meals	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Full-pay meals	16	100.0	23.1	61.5	7.7	7.7	15.4	17.6

Mathematics								
All students	21	100.0	22.2	66.7	11.1	N/A	11.1	15.5
Gender								
Male	13	100.0	9.1	72.7	18.2	N/A	18.2	15.5
Female	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Racial/Ethnic Group								
White	17	100.0	14.3	71.4	14.3	N/A	14.3	15.5
African-American	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	16	100.0	15.4	69.2	15.4	N/A	15.4	15.5
Disabled	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	21	100.0	23.5	64.7	11.8	N/A	11.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	21	100.0	22.2	66.7	11.1	N/A	11.1	15.5
Socio-Economic Status								
Subsidized meals	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Full-pay meals	16	100.0	23.1	61.5	15.4	N/A	15.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	4	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 4	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 5	5	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 6	5	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	1	100.0	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	2	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	1	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	4	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	2	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 4	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 5	5	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 6	5	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	1	100.0	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 28)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.8%	2.4%
Attendance rate	93.8%	Down from 95.2%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	0.0%	No change	29.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Up from 8.0%	6.6%	8.0%
Older than usual for grade	3.6%	N/A	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 2)				
Teachers with advanced degrees	50.0%	Down from 100.0%	54.9%	50.0%
Continuing contract teachers	100.0%	No change	84.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	50.0%	Down from 66.7%	87.3%	86.2%
Teacher attendance rate	99.5%	Up from 97.6%	95.7%	95.3%
Average teacher salary	\$44,763	Down 10.9%	\$41,327	\$39,909
Prof. development days/teacher	8.5 days	Up from 6.5 days	10.9 days	11.4 days

School				
Principal's years at school	18.0	Up from 15.0	5.5	4.0
Student-teacher ratio	14.0 to 1	Up from 10.5 to 1	20.6 to 1	18.9 to 1
Prime instructional time	93.3%	Up from 92.3%	91.2%	89.7%
Dollars spent per pupil*	\$10,438	Up 10.3%	\$5,778	\$5,892
Percent spent on teacher salaries*	58.0%	Down from 61.2%	67.3%	66.6%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community,

What a wonderful year we've had! Our youngest students returned from a short summer last year to Mrs. Terry Skinner's established expectations and routines. They were ready to begin their formal learning and maintained a positive attitude toward learning throughout the year. Our oldest students took a little time to become adjusted to their new learning situation with their new teacher, Mrs. Susan Tucker. After this initial period, the students became comfortable with the expectations and were able to focus on their learning.

Our support staff made a contribution to our students' education again this year. Mrs. Betsy Strickland and Mrs. Pat Lipsey provided focused instruction to some of our students and Mr. Chase Allen tutored some of our students. Mrs. Martha McCay worked with our youngest students and prepared our meals. Mrs. Martha Hutton drove our school bus and Mrs. Yvonne Wilson kept our school very clean. We also had parent and community volunteers. Everyone working together created a strong learning environment for the students.

Thank you all for your part in caring about our students!

Sincerely, Kathy Rundquist

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.